

**Kristia Wantchekon, Ph.D.**  
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**Academic Appointments**

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Assistant Professor of Psychology Georgetown University, Washington, DC	August 2022-Present
Provost's Distinguished Faculty Fellow Georgetown University, Washington, DC	August 2022-July 2023
Postdoctoral Research Fellow Harvard Graduate School of Education, Cambridge, MA Adolescent Ethnic-Racial Identity Development (AERID) Lab; PI: Adriana Umaña-Taylor	August 2021-July 2022
Secondary Lecturer on Education Harvard Graduate School of Education, Cambridge, MA	August 2021-July 2022

**Education and Training**

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Ph.D. Education – Human Development, Learning, and Teaching, Harvard University	May 2021
Ed.M. Human Development and Psychology, Harvard University	May 2017
B.A. Political Science and Economics, <i>Distinction in Political Science</i> , Yale University	May 2011

**Research Interests**

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Ethnic-racial Identity, Adolescence, Discrimination, Academic Adjustment, Psychosocial Adjustment

**Peer-Reviewed Publications** (*Master's or doctoral-level student collaborators noted in italics*)

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- 2025
- González, I., Wantchekon, K. A. & Rivas-Drake, D., Umaña-Taylor, A. J. (accepted). Longitudinal Associations Between Family Ethnic Socialization and Ethnic-Racial Identity Centrality Among Black and Latine Youth. *Journal of Youth and Adolescence*.*
- Wantchekon, K. A., Satterthwaite-Freiman, M., & Umaña-Taylor, A. J. (2025).** Ethnic-racial identity among White adolescents: Patterns and links to adjustment. *Journal of Applied Psychology*. Advance online publication. <https://doi.org/10.1016/j.appdev.2025.101772>
- Sladek, M. R., Martinez-Fuentes, S., **Wantchekon, K. A.**, Aguilar, G., & Umaña-Taylor, A. J. (2025). Ethnic-racial discrimination, identity, and outgroup contact: A systematic review of diary studies. *Cultural Diversity & Ethnic Minority Psychology*. Advance online publication. <https://doi.org/10.1037/cdp0000735>
- 2024
- Aguilar, G., **Wantchekon, K. A.**, Sladek, M. R., McDermott, E. R., Castrillón, S. B., Tirado, L. M. U., Vega, L. M. T., Safa, M. D., & Umaña-Taylor, A. J. (2024). Ethnic-Racial Identity, Discrimination Experiences, and Academic Adjustment among Colombian Adolescents. *Comparative Education Review*, 68(4), 538–561. <https://doi.org/10.1086/733483>
- Jones, S. M., **Wantchekon, K. A.**, & Umaña-Taylor, A. J. (2024). Is the Identity Project college-ready? A feasibility pilot study of an ethnic-racial identity development intervention with U.S. college students. *Identity*. 1-28, <https://doi.org/10.1080/15283488.2024.2382988>

- Michael R. Sladek, Adriana J. Umaña-Taylor, Helen Neville, Ashley Ison, Stefanie Martinez-Fuentes, Pamela Mason, Yerin Park, M. Dalal Safa, *Megan Satterthwaite-Freiman*, Eric Shed, & **Kristia Wantchekon** (After fourth author, authors listed alphabetically). (2024). Professional Development for Providing Time and Opportunities for Change in Teachers' Ethnic-Racial Identity. *Identity*, 24(4), 331–352. <https://doi.org/10.1080/15283488.2024.2366892>
- Satterthwaite-Freiman, M., Wantchekon, K. A., Aguilar, G., & Umaña-Taylor, A. J.* (2024). The Challenges of Discussing Race, Ethnicity, and Identity in Class: Learning from Teachers. *Identity*, 24(4), 331–352. <https://doi.org/10.1080/15283488.2024.2366892>
- Wantchekon, K. A., & Umaña-Taylor, A. J.** (2024). Targeting ethnic-racial identity development and academic engagement in tandem through curriculum. *Journal of School Psychology*, 103. [10.1016/j.jsp.2024.101292](https://doi.org/10.1016/j.jsp.2024.101292)
- 2023
- Wantchekon, K.A.,** McDermott, E.R., Jones, S. M., *Satterthwaite-Freiman, M.,* Rivas-Drake, D., & Umaña-Taylor, A. J. (2023). The role of ethnic-racial identity and self-esteem in contact attitudes. *Journal of Youth and Adolescence*, 52, 2243–2260. <https://doi.org/10.1007/s10964-023-01819-1>
- Agi-Garratt, A., **Wantchekon, K.A.,** Rivas-Drake, D., & Umaña-Taylor, A. J. (2023). Assessing invariance of universal ethnic-racial identity constructs among Black adolescents in the United States. *Journal of Youth and Adolescence*, 52, 1950–1964. <https://doi.org/10.1007/s10964-023-01790-x>
- Satterthwaite-Freiman, M.,* Sladek, M. R., **Wantchekon, K. A., & Umaña-Taylor, A. J.** (2023). Examining ethnic-racial identity negative affect, centrality, and White adolescents' intergroup contact attitudes. *Journal of Youth and Adolescence*, 52, 61-75. <https://doi.org/10.1007/s10964-022-01680-8>
- 2022
- Wantchekon, K.A.,** Umaña-Taylor, A.J., McDermott, E.R., Sladek, M.R., Rivas-Drake, D., *Agi, A. C., & Freiman, M. S.* (2022). Comparing relations of ethnic-racial public regard, centrality, and intergroup contact attitudes among diverse adolescents. *Group Processes & Intergroup Relations*, 25(4), 833-852. <https://doi.org/10.1177/1368430220987599>
- 2021
- Wantchekon, K. A., & Umaña-Taylor, A. J.** (2021). Relating profiles of ethnic-racial identity process and content to the academic and psychological adjustment of Black and Latinx adolescents. *Journal of Youth and Adolescence*, 50, 1333-1352. <https://doi.org/10.1007/s10964-021-01451-x>
- Wantchekon, K. A.,** Umaña-Taylor, A. J., Sladek, M. R., McDermott, E. R., & Updegraff, K. A. (2021). Adolescents' ethnic-racial centrality moderates effect of school-based intervention on ethnic-racial identity exploration. *Developmental Psychology*, 57(3), 432-442. <https://doi.org/10.1037/dev0001150>
- 2020
- Sladek, M. R., Umaña-Taylor, A. J., *Oh, G., Spang, M. B., Uribe Tirado, L. M., Tilano Vega, L. M., McDermott, E. R., & Wantchekon, K. A.* (2020). Ethnic-racial discrimination experiences and ethnic-racial identity predict adolescents' psychosocial adjustment: Evidence for a

compensatory risk-resilience model. *International Journal of Behavioral Development*, 44(5), 433-440. <https://10.1177/0165025420912013>

- Sladek, M. R., Umaña-Taylor, A. J., **Wantchekon, K. A.**, McDermott, E. R., & Updegraff, K. A. (2020). Contextual moderators of a school-based ethnic-racial identity intervention: The roles of family ethnic socialization and ethnic-racial background. *Prevention Science*, 22(3), 378-385. <https://10.1007/s11121-020-01166-8> 2019
- Wantchekon, K.**, & Kim, J.S. (2019). Exploring heterogeneity in the relationship between reading engagement and reading comprehension by achievement level. *Reading & Writing Quarterly*, 35, 539-555. <https://doi.org/10.1080/10573569.2019.1594474> 2018
- Troyer, M., Kim, J. S., Hale, E., **Wantchekon, K. A.**, & *Armstrong, C.* (2018). Relations among intrinsic and extrinsic reading motivation, reading amount, and comprehension: a conceptual replication. *Reading and Writing Quarterly*, 1-22. <https://doi.org/10.1007/s11145-018-9907-9>

### **Manuscripts under Review**

- Wantchekon, K. A.**, *González, I. E.*, & Rivas-Drake, D., Umaña-Taylor, A. J. (revise & resubmit). *School-based Contributors to Adolescents' Ethnic-Racial Identity Public Regard.*
- Wantchekon, K. A.** & Burson, E., Kornienko, O., Hernández, M., Perez-Brena, N., Ha, T., Safa, M. D. (revise & resubmit). *Patterns of Ethnic-Racial Identity Development and Their Links with Critical Consciousness among Latine Adolescents.*
- Hernández, M., **Wantchekon, K. A.**, Burson, E., Kornienko, O., Perez-Brena, N., Ha, T., Safa, M. D. (under review). *Culturally relevant school support profiles are associated with academic achievement trajectories post-Covid dual pandemic.*

### **Fellowships, Honors, and Awards**

Georgetown University, <i>Provost's Distinguished Faculty Fellowship</i>	2022-2023
Harvard Graduate School of Arts and Sciences, <i>Dissertation Completion Fellowship</i>	2020
National Academy of Education/Spencer Foundation, <i>Dissertation Fellowship Semi-Finalist</i>	2020
Society for Research in Child Development, <i>Early Career Scholars Poster Competition, 1<sup>st</sup> place</i>	2018
Society for Research in Child Development, <i>Frances Degen Horowitz Millennium Scholar</i>	2017
Harvard Graduate School of Arts and Sciences, <i>Presidential Scholar Fellowship</i>	2015-2021
Tutoring Plus, <i>The Dale Troppito Unsung Hero Award</i>	2016
Tutoring Plus, <i>Unwavering Service Award</i>	2015 & 2016
Yale University, <i>Distinction in the Major</i>	2011
Yale University, <i>Yale Alumni Community Service Fellowship</i>	2010

### **External Funding**

"Examining how ethnic-racial identity development curricula shapes adolescent academic adjustment," American Psychological Association, <i>Kenneth and Mamie Clark Grant</i> , (\$9,500)	2019
Ford Foundation, <i>Pre-doctoral Fellowship</i> , (\$72,000)	2017-2020
Society for Research on Adolescence, <i>Emerging Scholar Student Travel Award</i> , (\$200)	2020

Society for Research in Child Development, *Student Travel Award*, (\$300) 2019

### Internal Funding

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Georgetown University  
*Aspire Mentoring Funds* (2,500) 2023

Harvard University  
*Dissertation Completion Fellowship* (\$32,000) 2020  
*Doctoral Travel Grant* (\$500) 2019

### Conference Presentations

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2026 (submitted)

Burson, E., Perez-Brena, N. J., Ha, T., Gámez Hernández, P., Hernández, M. M., Kornienko, O., **Wantchekon, K. A.**, Toth, C., Safa, M. D., Gross, N., Figueroa, J., & Maras, O. (2026, April). Critical consciousness and family warmth predict youth mental health and thriving in immigrant communities: Daily diary insights from the 2024 US presidential election season. In E. Burson (Chair), *Critical Consciousness and Thriving in Stressful Political Contexts: Leveraging Daily Diary Insights*. Symposium submitted to the Society for Research on Adolescence Biennial Meeting, Toronto, Canada.

González, I. E., **Wantchekon, K. A.**, Burson, E., Kornienko, O., Perez-Brena, N., Ha, T., Safa, M. D., Hernández, M. M. (2026, April). *Examining how community cultural wealth relates to critical consciousness among Latin youth over time*. [Poster presentation]. Society for Research on Adolescence Biennial Meeting, Toronto, Canada.

González, I. E., **Wantchekon, K. A.**, Burson, E., Ha, T., Hernández, M. M., Kornienko, O., Perez-Brena, N., Safa, M. D. (2026, April). *Associations between school climate, school critical consciousness socialization, and critical consciousness among Latine youth*. In R. van Vliet (Chair), *Pedagogies under Pressure!* Symposium submitted to the Society for Research on Adolescence Biennial Meeting, Toronto, Canada.

Hernández, M. M., **Wantchekon, K.**, Kornienko, O., Toth, C., Burson, E., Perez-Brena, N. J., Safa, M. D., Gutierrez, V., Gámez Hernández, P., Mustafaa, F. N., & Ha, T. (2026, April). Culturally relevant school support profiles are associated with academic achievement trajectories post-COVID dual pandemic. In M. M. Hernández (Chair), *Ethnic-racial socialization in family and school systems: Resilience implications for adolescents and young adults*. Symposium submitted to the Society for Research on Adolescence Biennial Meeting, Toronto, Canada.

Safa, M. D., Perez-Brena, N. J., **Wantchekon, K. A.**, Kornienko, O., Burson, E., Ha, T., Gámez Hernández, P., Hernández, M. M., Gutierrez, V., Toth, C., Álvarez Rios, L., Boaheng, P. (2026), April). Family Bicultural Socialization and Psychological Well-Being in Immigrant and Ethnoracially Minoritized Adolescents During the 2024 U.S. Presidential Election. Paper submitted to the Society for Research on Adolescence Biennial Meeting, Toronto, Canada.

2025

**Wantchekon, K. A.** & Burson, E., Kornienko, O., Perez-Brena, N., Hernández, M., Ha, T. (2025, May). *Patterns of Ethnic-Racial Identity Development and Their Links with Critical Consciousness among Latine Adolescents*. Paper presented at the biennial meeting of the Society for Research on Child Development, Minneapolis, MN.

**Wantchekon, K. A.**, González, I. E., & Rivas-Drake, D., Umaña-Taylor, A. J. (2025, May). *School-based Contributors to Adolescents' Ethnic-Racial Identity Public Regard*. Paper presented at the biennial meeting of the Society for Research on Child Development, Minneapolis, MN.

González, I., **Wantchekon, K. A.** & Rivas-Drake, D., Umaña-Taylor, A. J. (2025, May). *Longitudinal Associations Between Family Ethnic Socialization and Ethnic-Racial Identity Centrality Among Black and Latine Youth*. Poster presented at the biennial meeting of the Society for Research on Child Development, Minneapolis, MN.

Satterthwaite-Freiman, M., **Wantchekon, K.A.**, Rivas-Drake, D., & Umaña-Taylor, A. J. (2025, May). *Longitudinal Investigation of Profiles of White U.S. Adolescent Ethnic Racial Identity and Relations to Psychosocial Outcomes*. Paper presented at the biennial meeting of the Society for Research on Child Development, Minneapolis, MN.

2024

Montgomery Jones, S., **Wantchekon, K.A.** & Umaña-Taylor, A.J. (2024, June). *The Identity Project Goes to College: Testing Ethnic-Racial Identity Intervention Feasibility in College*. Paper presented at the biennial meeting of the International Society for the Study of Behavioral Development, Lisbon, Portugal.

**Wantchekon, K. A.** & Umaña-Taylor, A. J. *Supporting Adolescent Identity Development and Academic Adjustment via School Racial Socialization*. (Chair: Wantchekon, K.A.) (2024, April). Paper presented at the annual meeting of the American Education Research Association, Philadelphia, PA.

**Wantchekon, K. A.** & Umaña-Taylor, A. J., *Promoting Adolescent Identity Development via School Racial Socialization*. (2024, June). Paper presented at the biennial meeting of the International Society for the Study of Behavioral Development, Lisbon, Portugal.

**Wantchekon, K. A.**, Satterthwaite-Freiman, M., & Umaña-Taylor, A. J. *Patterns of Ethnic-Racial Identity Process and Content and Their Links with Psychosocial Adjustment among White Adolescents* (2024, April). Paper presented at the annual meeting of the Society for Research on Adolescence, Chicago, IL.

Satterthwaite-Freiman, M., **Wantchekon, K. A.**, & Umaña-Taylor, A. J., *Longitudinal Investigation of Common Constellations of White Adolescent Ethnic-Racial Identity with Gender Differences in Profile Membership and Transition*. (2024, April). Paper presented at the annual meeting of the Society for Research on Adolescence, Chicago, IL

2023

Freiman, M. S., **Wantchekon, K. A.**, Rivas-Drake, D., Umaña-Taylor, A. J. (2023, April). *Identifying Ethnic-Racial Identity Process and Content Profiles for White Adolescents*. Paper presented at the annual meeting of the Society for Research on Adolescence, San Diego, CA.

Sladek, M. R., *Martinez-Fuentes, S.*, **Wantchekon, K. A.**, *Aguilar, G.*, Umaña-Taylor, A. J., (2023, April). *Ethnic-Racial Discrimination, Identity, and Outgroup Contact in Context: A Systematic Review of Experience Sampling Studies*. Paper presented at the annual meeting of the Society for Research on Adolescence, San Diego, CA.

2022

Sladek, M. R., Ison, A., Martinez-Fuentes, S., Mason, P., Neville, H., Park, Y., Safa, M. D., Satterthwaite-Freiman, M., Shed, E., **Wantchekon, K. A.**, & Umaña-Taylor, A. J. (2022, June). *Promoting Teachers' Ethnic-Racial Identity Development: The Identity Project Curriculum as a Lever for Change*. Paper presented at the biennial meeting of the International Society for the Study of Behavioural Development, Island of Rhodes, Greece.  
(\*Except for the first and last authors, authors listed in alphabetical order by last name.)

**Wantchekon, K.A.** *Advancing Culturally Sustaining Learning Environments for Youth through Ethnic-Racial Identity Development: Challenges and Promise*. Panelist with Adriana Umaña-Taylor, Juliana Karras, and Erika Niwa. Panel at the 2022 Society for Research on Adolescence Biennial Meeting, New Orleans, LA.

**Wantchekon, K. A.**, Umaña-Taylor, A. J. *Examining how school-based ethnic-racial identity intervention informs identity development and academic engagement*. Paper presented at the annual meeting of the American Education Research v , San Diego, CA.

2021

**Wantchekon, K. A.**, Umaña-Taylor, A. J., Sladek, M. R., McDermott, E. R., & Updegraff, K. A. *Ethnic-racial identity (ERI) centrality moderates effect of school-based ERI intervention on adolescent ERI development*. (2021, April). Paper presented at the annual meeting of the American Education Research Association, Virtual due to COVID-19.

**Wantchekon, K.A.** & Umaña-Taylor, A.J. *Relating profiles of ethnic-racial identity to Black and Latinx adolescents' academic and psychological adjustment* (Chairs: **Wantchekon, K.A** and Karras, J.). (2021, April). Paper presented at the biennial meeting of the Society for Research in Child Development, Virtual due to COVID-19.

*Aguilar, G.*, Umaña-Taylor, A. J., **Wantchekon, K. A.**, McDermott, E. R., Sladek, M. R., Uribe Tirado, L. M., & Tilano Vega, L. M. *Associations between ethnic-racial identity, discrimination experiences, and academic adjustment among Colombian adolescents*. Poster presented at the biennial meeting of the 2021 Society for Research in Child Development, Virtual due to COVID-19.

2020

Sladek, M. R., Umaña-Taylor, A. J., **Wantchekon, K. A.**, McDermott, E. R., & Updegraff, K. A. (2020, May). *It works! But for whom? Using daily diaries to explore moderators and outcomes of an ethnic-racial identity intervention*. Paper to be presented at the Construction of the 'Other': Development, Consequences, and Applied Implications of Prejudice and Discrimination meeting of the Society for Research in Child Development, Rio Grande, Puerto Rico. Conference postponed due to COVID-19.

2019

- Aguilar, G., Umaña-Taylor, A. J., Wantchekon, K. A., McDermott, E. R., Sladek, M. R., Uribe Tirado, L. M., & Tilano Vega, L. M. (2019, May). Institutional and peer discrimination predict Colombian adolescents' academic adjustment and ethnic-racial identity serves as a risk-enhancer.* Poster presented at the annual meeting of the Association for Psychological Science, Washington, D.C.
- Ison, A., Vázquez, M., Wantchekon, K. A., Umaña-Taylor, A. J., Sladek, M. R., McDermott, E. R., Uribe Tirado, L. M., & Tilano Vega, L. M. (2019, May). Influence of ethnic-racial identity achievement and socioeconomic status on Colombian adolescents' academic adjustment.* Poster presented at the annual meeting of the Association for Psychological Science, Washington, D.C.
- Martinez-Fuentes, S., Sladek, M. R., Umaña-Taylor, A. J., McDermott, E. R., Wantchekon, K. A., Uribe Tirado, L. M., & Tilano Vega, L. M. (2019, May). Colombian adolescents' personal identity cohesion mediates associations between national identity resolution and academic adjustment.* Poster presented at the annual meeting of the Association for Psychological Science, Washington, D.C.
- Murray, S. B., Umaña-Taylor, A. J., McDermott, E. R., Sladek, M. R., Wantchekon, K. A., Uribe Tirado, L. M., & Tilano Vega, L. M. (2019, March). Examining the association between skin tone and ethnic-racial identity among Colombian adolescents.* Panel presentation at the annual Harvard Graduate School of Education Student Research Conference.
- Murray, S., Umaña-Taylor, A. J., McDermott, E. R., Sladek, M. R., Wantchekon, K. A., Uribe Tirado, L. M., & Tilano Vega, L. M. (2019, May). Examining the association between skin tone and ethnic-racial identity among Colombian adolescents.* Poster presented at the annual meeting of the Association for Psychological Science, Washington, D.C.
- Oh, G., Spang, M. B., Sladek, M. R., Umaña-Taylor, A. J., McDermott, E. R., Wantchekon, K.A., Tirado, L. M. U., & Vega, L. M. T. (2019, March). Risk and resilience among Colombian youth: ethnic-racial discrimination and ethnic-racial identity are associated with Colombian adolescents' psychosocial adjustment.* Panel presentation at the Harvard Graduate School of Education Student Research Conference
- Oh, G., Spang, M. B., Sladek, M. R., Umaña-Taylor, A. J., McDermott, E. R., Wantchekon, K. A., Uribe Tirado, L. M., & Tilano Vega, L. M. (2019, May). Risk and resilience among Colombian youth: ethnic-racial discrimination and ethnic-racial identity are associated with Colombian adolescents' psychosocial adjustment.* Poster presented at the annual meeting of the Association for Psychological Science, Washington, D.C.
- Rojas, M. J., Puri, S., McDermott, E. R., Umaña-Taylor, A. J., Wantchekon, K. A., Sladek, M. R., Uribe Tirado, L. M., & Tilano Vega, L. M. (2019, May). Attitudes about socioeconomic hierarchies and intergroup interaction among Colombian adolescents.* Poster presented at the annual meeting of the Association for Psychological Science, Washington, D.C.
- Sladek, M. R., Umaña-Taylor, A. J., Wantchekon, K. A., McDermott, E. R., & Updegraff, K. A. (2019, May). Family ethnic socialization and ethnic-racial background moderate effects of*

*ethnic-racial identity intervention at 1-year follow up*. Poster presented at the annual meeting of the Association for Psychological Science, Washington, D.C.

**Wantchekon, K.A.**, Kim, J.S. *Exploring heterogeneity in the relationship between reading engagement and reading comprehension by achievement level*. (2019, April). Poster presented at the annual meeting of the American Education Research Association, Toronto, CA.

**Wantchekon, K.A.**, Umaña-Taylor, A.J., McDermott, E.R., Rivas-Drake, D., Agi, A.C. *Relations among racially and geographically diverse adolescents' ERI public regard, centrality, and other group orientation*. (Chairs: **Wantchekon, K.A** and Umaña-Taylor, A.J.). (2019, March) Paper presented at biennial meeting of the Society for Research on Child Development, Baltimore, MD.

Gamez, P. B., Griskell, H., Lesaux, N., **Wantchekon, K. A.** *Teachers' linguistic and emotional supports for Latino students' language and reading comprehension development*. (2019, March). Paper presented at biennial meeting of the Society for Research on Child Development, Baltimore, MD.

2018

**Wantchekon, K.A.**, Umaña-Taylor, A.J., McDermott, E.R., Rivas-Drake, D., Agi, A.C. (2018, October). *Diverse adolescents' other group orientation and their ethnic-racial identity centrality and public regard*. Poster presented at the Society for Research on Child Development Special Topic Meeting on Promoting Character Development Among Diverse Children and Adolescents, Philadelphia, PA.

McDermott, E.R., Umaña-Taylor, A.J., **Wantchekon, K.A.**, Salcido, V., & Updegraff, K.A. (2018, October). *Ethnic-racial identity, self-esteem, and positive orientation toward out-group members*. Poster presented at the Society for Research on Child Development Special Topic Meeting on Promoting Character Development Among Diverse Children and Adolescents, Philadelphia, PA.

2017

Gamez, P. B., Lesaux, N., Sobrevilla, Y., **Wantchekon, K. A.**, Vasquez, M. (2017, April). *Language minority learners' vocabulary skills and their exposure to peers' high-quality talk in middle school*. Poster presented at the biennial meeting of the Society for Research in Child Development, Austin, TX.

Griskell, H., Gamez, P. B., Lesaux, N., **Wantchekon, K. A.** (2017, April). *Assessing Spanish-English bilingual students' motivation to participate in classroom discussion*. Poster presented at the biennial meeting of the Society for Research in Child Development, Austin, TX.

### **Invited Talks & Lectures**

2025

Invited Talk: "If you just keep pushing it away, it's gonna be harder and harder to learn about it": Reflections and lessons from students and teachers about discussing race in the classroom. (May 2025) | Association Psychological Science | Teaching Institute Closing Plenary | Washington, DC.

Invited Talk: “Patterns of Ethnic-Racial Identity Development and Psychosocial Adjustment among Adolescents” (May 2025) | University of Maryland | Human Development Colloquium | College Park, MD

2024

Invited Talk: “Patterns of Ethnic-Racial Identity Development and Psychosocial Adjustment among Adolescents” (March 2024) | George Mason University | Applied Developmental Psychology Colloquium | Fairfax, VA

2022

Invited Talk: “Examining how a school-based ethnic-racial identity intervention informs identity development and academic engagement” (November 2022) | San Francisco State University | Developmental Psychology Brown Bag | via Zoom

Invited Talk: “Relating profiles of ethnic-racial identity to the academic and psychological adjustment of Black and Latinx adolescents” (October 2022) | Princeton University | Social Psychology Colloquium | Princeton, NJ.

Invited Panelist: “The role of schools and educators in nurturing students’ identities” (October 2022) | Boston College | Course: Transformative Teaching & Learning | via Zoom

Invited Panelist: “Decriminalizing race price, free speech, & adolescent identity development” (July 2022) | Georgetown Law & The Gault Center | Racial Justice Training Series | via Zoom

2021

Invited Talk: “Leveraging Ethnic-Racial Identity Development in Support of Adolescents’ Psychosocial Adjustment” (December 2021)  
University of Illinois | Department of Psychology Colloquium | Urbana-Champaign, IL  
Georgetown University | Department of Psychology Colloquium | Washington, DC  
University of California at Davis | Department of Psychology Colloquium | via Zoom  
University of Oregon | Department of Psychology Colloquium | via Zoom  
University of Virginia | Department of Psychology Colloquium | via Zoom  
Loyola University Chicago | Department of Psychology Colloquium | Chicago, IL

Invited Talk: “Relating profiles of ethnic-racial identity to the academic and psychological adjustment of Black and Latinx adolescents” (April 2021) | Harvard Graduate School of Education | Doctoral Colloquium | via Zoom

## Teaching Experience

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### Georgetown University, Washington, DC

#### Instructor

Ethnic-Racial Identity Development

Spring 2024-present

### Harvard University, Cambridge, MA

#### Lead Instructor

Translating Ethnic-Racial Identity Theory and Research into Practice

Spring 2022

#### Teaching Fellow

Fall 2017-Spring 2021

- *Writing Center*, Fall 2020-Spring 2021
- *Risk and Resilience in Social Contexts from Birth to Young Adulthood: Strategies for Prevention and Intervention*, Fall 2019
- *Ethnic-Racial Identity Development: Links to Adjustment, and Opportunities for Intervention in Adolescence and Young Adulthood*, Spring 2019, Fall 2019
- *An Investigation of Ethnic-Racial Identity Outside of the U.S Context – The Case of Colombia*, (research practicum), Fall 2018
- *Developmental Theories of Change*, Fall 2017, Fall 2018
- *Turnaround Schools*, Spring 2018, Spring 2019
- *Topics in Educational Psychology*, Spring 2017, Spring 2018

**Facilitator**

Spring 2018-Fall 2018

*Culturally Responsive Instruction in Literature* (online course)

**Seminar Leader**

Fall 2016-Fall 2017

*Equity in Practice*

**ReNew Cultural Arts Academy, New Orleans, LA**

Summer 2011-Summer 2013

**4<sup>th</sup> and 5<sup>th</sup> Grade English Teacher**

- Developed rigorous reading curriculum for 4<sup>th</sup>-5<sup>th</sup> grade students as well as differentiated literacy intervention curriculum for the school's most struggling readers across grades
- Appointed as Lead Planner for 4<sup>th</sup> and 5<sup>th</sup> Grade English for the then three-school network; created curriculum and materials for English Language Arts to be used network wide

**Service**

**Professional Service**

- Consulting Editor, *Journal of Research on Adolescence* 2024-present
- Grant Reviewer, *Spencer Foundation* 2025
- Annual Meeting Submission Reviewer, *Society for Research on Adolescence* 2022-present
- Ad hoc Reviewer, *Journal of Black Studies* 2025
- Ad hoc Reviewer, *Journal of American College Health* 2025
- Ad hoc Reviewer, *Behavioral Sciences* 2024
- Ad hoc Reviewer, *Human Development* 2024
- Ad hoc Reviewer, *Child Development* 2024
- Ad hoc Reviewer, *Journal of Adolescence* 2023-present
- Ad hoc Reviewer, *Emerging Adulthood* 2023-2024
- Ad hoc Reviewer, *Developmental Psychology* 2022-present
- Ad hoc Reviewer, *Journal of Youth and Adolescence* 2023-2024
- Ad hoc Reviewer, *Journal of Adolescence* 2023-present
- Ad hoc Reviewer, *Journal of Early Adolescence* 2023
- Ad hoc Reviewer, *Race and Social Problems* 2022
- Ad hoc Reviewer, *Group Processes & Intergroup Relations* 2020-2021
- SRCD Black Caucus, Student/Early Career Subcommittee 2019-2021

## University Service

### Harvard University

- Harvard University W.E.B. Du Bois Graduate Society, *Fellowship mentor* Fall 2017
- Mellon Mayes Undergraduate Fellowship, *Mentor* Fall 2015-Spring 2016

## Department Service

### Georgetown University

- Community Life Committee Fall 2025-present
- Diversity, Equity, Inclusion, and Belonging Committee Fall 2024-Spring 2025
- Psychology Department Library Liaison Fall 2024-Spring 2025

### Harvard University

- Dean's Advisory Council on Equity and Diversity, *Member* Fall 2019-Spring 2020
- Masters' Redesign – How People Learn, *Developer* Spring 2019
  - Collaborated with Teaching and Learning team to develop module on Ethnic-Racial Identity Development
- Faculty Recruitment, *Ph.D. Student Representative* Spring 2019-Spring 2020
  - Met with prospective faculty, attended job talks, and provided detailed feedback to hiring committee.
- Graduate School of Education doctoral student buddy program, *Mentor* Fall 2017-present
- Student Research Conference, *Proposal Reviewer* Spring 2019
- Experienced Teaching Fellow panel, *Panelist* Spring 2019
- Orientation panels, *Panelist* Fall 2016, Fall 2017
- Accepted students open house panels, *Panelist* Spring 2017, Spring 2018

## Community Service

- Minds Matter, *Mentor*, Cambridge, MA Fall 2015-Spring 2022
- Tutoring Plus, *Tutor and Mentor*, Cambridge, MA Fall 2013-Spring 2018
- STEM mentoring, *Mentor*, Cambridge, MA Fall 2013-Spring 2015

## Professional Memberships

- Society for Research in Child Development
- Society for Research on Adolescence
- American Educational Research Association
- American Psychological Association, Division 45: Society for the Psychological Study of Culture, Ethnicity and Race